

CU-CU-RRU-CU-CU, PALOMA

Words and Music by
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Slowly, with expression

Piano introduction in 3/4 time, marked *mf*. The music features a melody in the right hand and a bass line in the left hand. Chords G, C, and D7 are indicated above the staff.

Vocal line and piano accompaniment for the first verse. The vocal line includes the lyrics: "Please, pret - ty lit - tle / Say that I love { her / him } / Di - cen que por las / Que u - na pa - lo - ma". The piano accompaniment provides harmonic support with chords G and G.

Vocal line and piano accompaniment for the second verse. The vocal line includes the lyrics: "dove, hur - ry to my love, tell { her / him } this for me, / so, ev - 'ry - where I go, all I do is yearn. / no - ches no - más se le i - ba en pu - ro llo - rar, / tris - te muy de ma - ña - na le va a can - tar,". The piano accompaniment includes chords Gmaj7, G6, G, and G7.

C Cmaj7 C6

Since { she } is far a - way, ev - 'ry day is sad, blue as it can
 Just long - ing for { her } kiss, dream - ing of the bliss when { she } will re -
 di - cen que no co - mí - a, no - más se le i - ba en pu - ro to -
 a la ca - si - ta so - la con las puer - ti - tas de par en

C Db D7

be; I could - n't e - ven start pour - ing out my
 turn; My head is full of stars, full of soft gui -
 mar; ju - ran que el mis - mo cie - lo se ex - tre - me -
 par; ju - ran que e - sa pa - lo - ma no es o - tra

G

heart to { her } in a let - ter. _____
 tars, full of lov - er's woo - ing. _____
 cí - a al o - ir su llan - to; _____
 co - sa más que su al - ma, _____

Gmaj7 G6 G#dim7 D7/A

You, pret - ty lit - tle bird, you can sing the words, you can tell { her }
 Please, hur - ry to { her } there. tell { her } that I care. tell { her } with your
 { him } { him }
 có - mo su - frió por e - lla que has - ta en su muer - te la fué lla -
 que to - da - vía la es - pe - ra a que re - gre - se la des - di

G

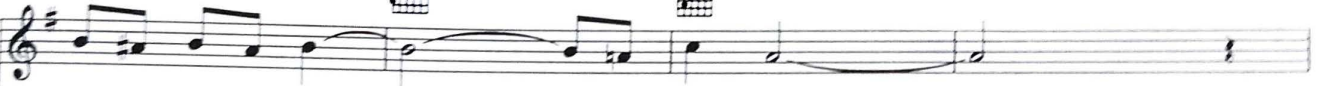
bet - ter. _____ Coo coo roo coo coo, _____
 coo - ing. _____ Coo coo roo coo coo, _____
 man - do _____ Ay, ay, ay, ay, ay, _____
 cha - da _____ Cu - cu - tru - cu - cu, _____

G7 C

Pa - lo - ma, _____
 Pa - lo - ma, _____
 can - ta - ba! _____
 Pa - lo - ma! _____



Tell ^{her} _{him} that I'm, oh _____ so lone - ly! _____
 I'll de - pend on you, _____ Pa - lo - ma! _____
 ¡Ay, ay, ay, ay, ay, _____ ge - mi - a! _____
 ¡Cu - cu - rru - cu - cu, _____ no llo - res! _____



Coo coo roo coo coo, _____ Pa - lo - ma, _____
 Coo coo roo coo coo, _____ Pa - lo - ma, _____
 ¡Ay, ay, ay, ay, ay, _____ can - ta - ba, _____
 ¡Las pie - dras ja - más, _____ Pa - lo - ma, _____



Tell ^{her} _{him} that I love _____ ^{her} _{him} on - ly! _____
 Say my love is true, _____ Pa -
 de pa - sión mor - tal, _____ mo - rí - a! _____
 que van a sa - ber _____ de a -

